

Mme. Karen LOIZOU  
CréAnglais  
49 Chemin de la Plâtrière  
06130, Grasse  
France

Nom :

Date :

Référence :

Telephone 07 89 95 85 74  
Email: [contact@creanglais.fr](mailto:contact@creanglais.fr)  
SIRET No : 82329010100018  
Activity No : 93060801406

## LESSON PLAN

Themes	Resources	Number of hours	Starting level	Focus area
Everyday English Business English		10	Advanced	Speaking, Listening

### FOLLOWING YOUR INTUITION

1. Heures en début de leçon 10 Heures restantes 9	<b>Level</b> <b>Tags</b> <b>Description</b>	Level: Advanced (C1-C2) Type of English: Business English Tags: Psychology Behaviour, Feelings And Emotions Plans And Arrangement Human Resources (HR) Idioms Phrasal Verbs In this lesson, students develop their listening and reading skills in the context of intuitive decision-making. Students start by matching some key lexical items with definitions and then practise and personalise the language. They then listen to three people talking about if they trust their intuition when faced with a decision. They then read an article about following your intuition and complete a task to identify and practise some featured language in the article. Students finish with an opportunity to respond to the topic.
--	---	--

### UPSKILLING

2. Heures en début de leçon 9 Heures restantes 8	<b>Level</b> <b>Tags</b> <b>Description</b>	Level: Advanced (C1-C2) Type of English: Business English Tags: Business People Education, Teaching, And Learning Society And Change Business Skills Education And Learning Jobs This lesson looks at upskilling: the practice of increasing or adding to, your skillset in order to improve your effectiveness. Students will read an article on the subject and fill out a questionnaire aimed at identifying areas where they can
---	---	--

SIRET No: 82329010100018

Déclaration d'activité enregistrée sous le numéro 93060801406 du préfet de région de Provence-Alpes-Côte d'Azur

		improve. Exercises focus on related vocabulary, and reading skills and students will have plenty of opportunities to discuss questions relating to the topic.
<b>WORKING UP AID HOURS</b>		
3. Heures en début de leçon 8 Heures restantes 7	<b>Level</b> <b>Tags</b> <b>Description</b>	Level: Advanced (C1-C2) Type of English: Business English Tags: Human Resources (HR) Money And Finance Problems At Work Ethics And Conduct Challenges Society And Change Management Psychology This lesson looks at the problem of employees working unpaid hours. Students will listen to three people discussing the problem and read an article about the subject. Exercises focus on related vocabulary, listening and reading skills and students will have the opportunity to discuss questions related to the topic.
<b>HOW TO BE INTERESTING</b>		
4. Heures en début de leçon 7 Heures restantes 6	<b>Level</b> <b>Tags</b> <b>Description</b>	Level: Advanced (C1-C2) Type of English: Business English Tags: Businesspeople Companies And Jobs Problems At Work Work Human Resources (HR) Behaviour, Feelings And Emotions Business Ethics This lesson looks at the problem of toxic work environments and suggests ways of working out if there are problems in a company before you join it. Exercises focus on reading and listening skills, as well as related vocabulary. Students will also have the opportunity to discuss questions related to the topic.
<b>WHO ARE YOU?</b>		
5. Heures en début de leçon 6 Heures restantes 5	<b>Level</b> <b>Tags</b> <b>Description</b>	Level: Advanced (C1-C2) Type of English: General English Tags: Relationships Celebrities And Historical Figures Society And Change Psychology Science And Technology Information Technology (IT) Family Members Article Based Video Talk Students consider how and why people investigate their family histories via a short introductory video and a longer article about a company that offers a range of genealogical research services. This is a challenging and fast-paced lesson which includes a large volume of vocabulary. Students can respond to some of the issues raised in a discussion activity. There is an optional extension task for students to activate some of the vocabulary they have learned.
<b>BURNOUT AND CREATIVITY</b>		

EXAMPLE

<p>6. Heures en début de leçon 5 Heures restantes 4</p>	<p><b>Level</b> <b>Tags</b> <b>Description</b></p>	<p>Level: Advanced (C1-C2) Type of English: Business English Tags: Human Resources (HR) Describing Feelings And Behaviour Phrasal Verbs Video Talk In this lesson, students will watch a video on the subject of burnout, its impact, and what can be done to combat burnout. Students will relate the content of the video to their own experience, study vocabulary and multi-word verbs relating to the topic, and answer questions to show their comprehension of the video.</p>
<p><b>FASTER DECISIONS</b></p>		
<p>7. Heures en début de leçon 4 Heures restantes 3</p>	<p><b>Level</b> <b>Tags</b> <b>Description</b></p>	<p>Level: Advanced (C1-C2) Type of English: General English Tags: Psychology Challenges Video Talk In addition to strengthening English skills, this video-based lesson offers expert advice to help students make better decisions faster. Listening comprehension and vocabulary skills are practised with topic discussion and an optional homework exercise at the end.</p>
<p><b>HAPPY AT WORK</b></p>		
<p>8. Heures en début de leçon 3 Heures restantes 2</p>	<p><b>Level</b> <b>Tags</b> <b>Description</b></p>	<p>Level: Advanced (C1-C2) Type of English: Business English Tags: Human Resources (HR) Office Life Psychology Behaviour, Feelings And Emotions Video Talk Students watch a talk/presentation from speaker Michael C. Bush entitled "This is what makes employees happy at work". The worksheet focuses on comprehension, vocabulary and speaking.</p>
<p><b>A WEIRD LANGUAGE</b></p>		
<p>9. Heures en début de leçon 2 Heures restantes 1</p>	<p><b>Level</b> <b>Tags</b> <b>Description</b></p>	<p>Level: Advanced (C1-C2) Type of English: General English Tags: Languages Article Based In this lesson, students read about how unusual the English language is compared to many other languages. The worksheet focuses on vocabulary, reading comprehension and speaking.</p>
<p><b>DISCUSSING OPINIONS</b></p>		
<p>10. Heures en début de leçon 1 Heures restantes 0</p>	<p><b>Level</b> <b>Tags</b> <b>Description</b></p>	<p>Level: Upper-Intermediate (B2-C1) Type of English: General English Tags: Food And Drink American Culture British Culture Giving Opinions Agreeing And Disagreeing 16-18 Years Old 18+ Years Old Situation Based. This lesson looks at the language around giving opinions, specifically around food and drink. Students will listen to a podcast with an American and</p>

		a British person discussing their opinions and then read the second part of the discussion. Exercises focus on related vocabulary, reading and listening skills and offer students the opportunity to discuss the topic.
--	--	--